

,

,

:

:

I

,

,

09.07.2013.

,

.

,

:

1.

,

,

,

29.06.2011.

,

—

;

2.

,

,

03. 11. 2009.

,

,

—

;

3.

-

,

,

,

16.12.2008.

,

—

;

4.

-

,

,

26.06.2013.

,

,

.

II

()

10.04.1981.

,

.

2000.

2006.

7,82

9

,

2009.

—

9,80.

-

Baby-info (2002-
Child-line: Psihosocijalna podrška deci i

2003)
mladima (2003-2004).

,

), (18 . (, 2008.) 2007/08 , je , , - . , . , .

1. Ružić, G., urij, . (2004): Child-line Report, in: *A World for Children*, Children of the World NGO, Belgrade, pp. 177-192. (M86)

Child-line,

on line

2. : . - „_____“ (2007): (.)

, . 87-106. (44)

253

3. - , „_____“ (2008): The new criteria of attachment measurement, *International Journal of Psychology*, vol. 43, 4, p. 425 (M34)

- (.) .

4. - , „_____“ (2008): Affective components of student's attitudes towards the disabled, *International Journal of Psychophysiology*, vol. 69, 3, 310. (M34)

”

“

(,) . ,

III

IV

1. Popović, B., Djurić, S., Cvetković, V. (2011). The prevalence of cyberbullying among adolescents: A case study of middle schools in Serbia. *School Psychology International*, 32(4), 412-424. (21)
2. - , . (2007). , 49(2), 127-144. (24)
3. - , . (2010). , 44(1), 99-117. (24)
4. - , . (2005). : (41).
5. - , . (2012). , 11(4), 547-564. (51)

V

()

.

: 1)

,

,

,

; 2)

,

.

,

(

)

(

)

,

,

.

,

,

.

,

,

,

.

,

,

.

.

()

,

.

,

,

(

),

.

,

,

.

•

VI

20. , 2013.

$$\vdots$$