27.11 2019 БЕОГРАД, др. Суботића 8 🧃

ISSUE CALCONTERT

**YH**ABEPCATET Y BEOTPA**LY** 

3/102

CTOMATOR

На основу члана 53. Статута Стоматолошког факултета Универзитета у Београду, Наставно научно веће Факултета, на трећој редовној седници у школској 2019/20. години, одржаној 26.11.2019. године донело је следећу

#### одлуку

Утврђује се предлог студијског програма - Интегрисане студије стоматологије, које представљају интегрисане основне и мастер академске студије у пољу медициснких наука, област стоматологија, другог нивоа студија.

Ове студије трају 6 школских година, 12 семестара, чијим се завршетком остварује 360 ЕСПБ и стиче стручни назив доктор стоматологије.

На овај студијски програм уписиваће се 240 студената.

Студијски програм се изводи на српском језику за 220 студената, а за 20 студената на енглеском језику.

#### Образложење

Дугогодишње искуство у школовању доктора стоматологије, дало је реалну могућност процене резултата досадашњег рада, али и прихватања великог изазова унапређења и прилагођавања постојећег образовног система европским стандардима.

Предложени студијски програм, поштујући пре свега дугогодишњу традицију, прихвата савремени концепт образовања уз примену најновијих научних сазнања и вештина.

Овај студијски програм допринеће даљој отворености Факултета и мобилности студената.

Усвајајући предлог Комисије за акредитацију донета је одлука као у диспозитиву.

Доставити: Behy Универзитету Писарници.

Александра Илић

Пека прыф. др Алекса Марковић

Study Program	
	Integrated Studies of Dental Medicine
Independent higher education institution	University of Belgrade
in which the study program is	Chiversity of Delgrade
implemented	
Higher education institution in which the	School of Dental Medicine
study program is implemented	
Educational-scientific/educational-art	Medical Sciences
field	
Scientific, professional or art field	Dental Medicine
scientific, professional of art field	
Type of studies	Integrated Basic and Master Academic Studies
	Level of studies: second
Workload expressed in ECTS credits	360 ECTS
r in r	
Degree title	Doctor of Dental Medicine
Length of studies	6 school years, 12 semesters
Year of implementation of the study	2008, reaccredited in 2013
program	
Year of implementation of the study	/
program (if the program is new)	
The number of students enrolled to the	1444
study program	
Planned number of students to be	240, 220 in the Serbian language, 20 in the
admitted to the study program	English language
Date of approval granted by the relevant	14 <sup>th</sup> November, 2007 pursuant to Decision of
governing body (provide the governing	the Senate of the University of Belgrade of 20 <sup>th</sup>
body)	March, 2013 and amended Decision of the
	Senate of the University of Belgrade of 26 <sup>th</sup>
	November, 2013, Decision of the Teaching and
	Scientific Council of 26 <sup>th</sup> November, 2019
Language of the study program	Serbian for 220 students
	English for 20 students
Year of study program accreditation	2008, reaccredited in 2013
Website containg the information about	www.stomf.bg.ac.rs
the study program	





#### Standard 1: Structure of the Study Program

The School of Dental medicine, University of Belgrade represents a higher education institution which has more than seventy years of tradition in carrying out multiple study programs with its Integrated Studies of Dental Medicine being among the best study programs in Europe when it comes to acquiring knowledge and obtaining the professional title of doctor of dental medicine.

The experience gained from previously accredited study programs of integrated studies and a critical analysis of the results achieved have called for changes and the accreditation of a new program, which has been a practice at the School of Dental Medicine for decades. This is conducted in accordance with the accreditation standards outlined in 2017 Rulebook on Accreditation of Study Programs and pursuant to Directive 2005/36/EU and Directive 2013/55/EU of the European Parliament.

**The Integrated Studies of Dental Medicine** comprise basic and master academic studies in medical sciences – field: dental medicine, level of studies: second.

The length of this study program is six academic years equating to 360 ECTS credits. One academic year is divided into two semesters.

After completing this study program, students acquire the professional title of Doctor of Dental Medicine.

The enrollment quota for this study programme is 240 students – 220 students studying in the Serbian language and 20 students who can study in English.

**The purpose of this study programme** is to educate health professionals – doctors of dental medicine who are trained to treat diseases affecting the mouth, teeth and other structures of the stomatognathic system, including preventive actions and raising awareness in children and adults in the field of oral health.

The goal is to create sympathetic, educated and competent dentists capable of:

- Using their knowledge and practical skills in patient care
- Accepting professional responsibility for safe and efficient patient care
- Accepting the necessity for continuing professional development

#### The plan and programme should:

- Contribute to students understanding and accepting that a dentist's practices are always in the best interest of the patient while adhering to legal regulations
- Enable students to acquire clinical competencies to practice without supervision after graduation while enabling them to be aware of their own capabilities so that they could refer their patients to the appropriate specialist doctor if necessary
- Promote acquisition of skills, behavior and professional views contributing to a more efficient and effective interaction with patients and colleagues
- Provide a foundation for effective and long-term education and professional development



# University of Belgrade SCHOOL OF DENTAL MEDICINE

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A person who has completed four years of secondary education, i.e. a high school or a medical vocational school may enroll in the first year.

A candidate applying for admission to the first year of study under paragraph 1 of this article takes the entrance exam, i.e. the aptitude test.

Candidates take an entrance examination in Chemistry and Biology. The order of candidates for admission to the first year of study is determined based on the grade point average achieved during secondary education and the results in the entrance exam, i.e. the aptitude test.

Based on the criteria specified in paragraph 3 of this article, the School compiles a ranking list of the applicants.

The following applicants are admitted to the first year of dental studies without taking the entrance examination:

- 1. A person who has already acquired a higher education qualification at the first level of studies, as well as a person who has completed the basic studies pursuant to the regulations prior to adopting the new Law on Higher Education (*Official Gazette of the Republic of Serbia*, No. 76/05, 100/07 authentic interpretation, 97/08, 44/10, 93/12, 89/13, 99/14, 45/15 authentic interpretation, 68/15 and 87/16).
- 2. A student from another university, i.e. another higher education institution who has obtained at least 60 ECTS credits within a study program of academic studies at another university, i.e. another higher education institution under the terms and conditions compliant with the terms and conditions stipulated by the School and the University.
- 3. A person who no longer has the status of a student pursuant to Article 101, paragraph 7, items 2 and 3 of the Statute of the University, providing they have previously obtained at least 60 ECTS.

The person referred to in paragraph 1 of this article can only be enrolled as a self-financing student.

The Rulebook on the Rules and Regulations of Studies sets out the conditions and procedures for recognition of passed exams and ECTS obtained at other faculties.

A student from another university or another independent higher education institution cannot be enrolled at the School if they have 60 or fewer ECTS credits remaining to graduate at the higher education institution where they are enrolled.

Assessment is embedded in teaching and learning by means of mid-term tests and/or seminars. Types of final examinations:

- 1. test;
- 2. test and oral exam;
- 3. test and practical exam;
- 4. test, practical and oral exams;
- 5. practical and oral exams;
- 6. oral;
- 7. written and oral parts;
- 8. written or oral defense of a project on a chosen topic.

*Curriculum structure and the scoring system* Contained in the Appendix





#### Standard 2: The Purpose of the Study Program Integrated Studies of Dental Medicine

The purpose of the study programme Integrated Studies of Dental Medicine at the School of Dental Medicine, University of Belgrade is to provide primary education of students in terms of training them until they have become completely capable of practicing dentistry independently as doctors of dental medicine who are willing to maximize their contributions to oral and general health of the public while adhering to the established legal norms. Furthermore, it is important to create an environment that will enable qualified doctors of dental medicine to become completely aware of their capabilities but also their own limitations when it comes to patient care, an environment that will also pave the way for promoting professional communication with colleagues who are specialists in different branches of dentistry and other healthcare professionals. The overall goal of a dentist's professional endeavors is to ensure patient management and patient care, to raise awareness of the importance of oral health, and to promote preventive dentistry as an integral part of the nation's lifestyle.

The purpose of the study programme Integrated Studies of Dental Medicine is to be accomplished through:

-harmonizing of contemporary trends in professional, scientific and technological development so that the outcomes of education, validated through the quality of professional and scientific capacity of the graduates, completely corresponds to the national needs, European requirements and market needs;

-introducing a flexible system of study and research;

-harmonizing theoretical knowledge acquired and the opportunities for its everyday practical application in the dental practice;

-implementing a system for quality control;

-introducing new methods and information technologies in the implementation of the existing program and the development of new modules of the study programme Integrated Academic Studies;

-increasing the efficiency of the educational process through improving all parameters related to the quality of the educational outcomes of dental students;

-international cooperation with other institutions and student exchange programs

-providing opportunities for students to be equal participants in decision-making processes at the School and at the University



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ISO 9001 BUREAU VERITAS Certification

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# Standard 3: The Objectives of the Study Program

The objective of the study programme of integrated studies at the School of Dental Medicine, University of Belgrade is to create competent dentists capable of:

- Applying their theoretical knowledge and practical skills in patient care;
- diagnosing, suggesting and implementing an adequate treatment plan as part of dental management;
- Engaging in the promotion of oral health and disease prevention;
- Accepting professional responsibility for safe and efficient patient care;
- Understanding the necessity for continuous professional development.

The curriculum of this study programme should:

- Contribute to students understanding and accepting that a dentist's practices are always in the best interest of the patient while adhering to legal regulations
- Enable students to acquire clinical competencies to practice without supervision after graduation while enabling them to be aware of their own capabilities so that they could refer their patients to the appropriate specialist doctor, if necessary. These include the specialists in the following branches of dentistry: prosthodontics, periodontology and oral medicine, restorative odontology and endodontics, pediatric and preventive dentistry, oral surgery, orthodontics, maxillofacial surgery;
- Promote the acquisition of skills, attitudes and professional behavior contributing to a more efficient and effective interaction with patients and colleagues;
- Provide a foundation for effective and long-term education and professional development.

It is necessary to point out that the program of Integrated Studies of Dental Medicine at the School of Dental Medicine, University of Belgrade is expected to:

- Encourage efficient studying and programs of student mobility;

- Enable mastering innovation technologies and application of knowledge and skills in everyday dental practice;

- Foster inventiveness and creativity in students and enable them to participate in professional and scientific discussions and debates;

- Contribute to the development of dental science and profession, which beneficial for Higher Education in Serbia as a whole.





# **Standard 4: The Competencies of Graduates**

The Competencies of graduates are in accordance with the new National Framework of Qualifications and Directive 2005/36/EU which entail:

- 1. Knowledge of the human anatomy and functioning, including normal growth and development;
- 2. Knowledge of the fundamental scientific insights which are at the core of dentistry;
- 3. The ability to identify risk factors for the development of oral diseases and design an appropriate preventive strategy;
- 4. The ability to perform a complete dental examination and establish a diagnosis along with knowledge of differential diagnosis and the ability to determine a treatment plan;
- 5. Accurate interpretation of the results of clinical and radiographic examination, including the application of diagnostic tests;
- 6. The competence in implementing clinical skills and procedures for various pathological conditions of the mouth, teeth and periodontal tissue, including temporomandibular joint disorders;
- 7. The ability to perform therapeutic procedures when attending to different types of patients and provide first aid for patients suffering from diseases affecting the mouth, teeth and periodontium, experiencing injuries of the mouth and teeth, and for patients having dental emergencies;
- 8. Knowledge of the principles of oral health promotion and oral disease prevention;
- 9. The competence in communicating with patients and their families but also in communicating with associates while being aware of their age and their social and cultural circumstances;
- 10. Knowledge of up-to-date regulations relevant for everyday clinical practice
- 11. Knowledge and understanding of the moral and ethical responsibilities involved in patient care
- 12. The competence and skills that include research, analytical and communication skills that are in line with contemporary insights and perceptions



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#### Standard 5: Curriculum

The length of the Integrated Academic Studies at the School of Dental Medicine, University of Belgrade is six academic years, or 12 semesters. The teaching process lasts 15 weeks per semester, and each academic year equates to 60 ECTS. The total number of ECTS within this study program is 360 (60 ECTS credits per year).

The curriculum of the Integrated Academic Studies of Dental Medicine contains the information about compulsory and elective subjects, including their structure and description.

The program is comprised of 39 compulsory subjects and 6 elective blocks with 129 subjects. The curriculum of this study program contains 5,505 teaching classes -4,575 (classes of active teaching) + 930 (professional practice within the last 3 years).

There are 2,070 classes of theoretical lectures, 2,505 practicals, and 930 classes of professional practice.

The electivity factor in terms of students choosing the courses is 10.83%, while the electivity factor in terms of additional (alternative) courses is 36.94%.

The distribution of courses by type was carried out as follows:

- academic-general education 10.71%
- theoretical-methodological 19.05%
- scientific-specialist 32.14%
- specialist-applicative 38.10%

In other words:

- scientific and specialist-applicative 70.24%
- general education and theoretical-methodological 29.76%

Course description contain: course title and the name of the course leader, year and semester when the teaching process takes place, the contents of the course, including the methodological units and teaching methods, a list of references, assessment methods, examination protocol with the number of points for each pre-exam requirement and the final exam.

The teaching methods include: lectures, practicals, seminars, mid-term tests, independent research, consultations and examinations consisting of practical and oral parts when it comes to clinical courses and tests when it comes to general education courses. After completing the requirements stipulated by the study program and passing all examinations, the student is eligible for the final paper that constitutes 3 ECTS of the total number of ECTS credits and is comprised within the total number of ECTS that define the completion of the study program.

By defending the thesis, the student graduates from the School of Dental Medicine, Integrated Academic Studies of Dental Medicine and acquires the academic title of Doctor of Dental Medicine.





### Standard 6: Quality, Modernity, and International Compatibility of the Study Program

The study program Integrated Academic Studies at the School of Dental Medicine, University of Belgrade is a result of years of monitoring the development of higher education programs relevant for the studies at our School and other European dental schools and faculties, which is in accordance with the recommendations contained in the Rulebook proposed by the Commission for Accreditation of the Ministry of Education, Science and Technological Development, and adopted by the National Council of the Republic of Serbia which define the standards and procedures for the accreditation of study programs.

The basic principles for second level studies were determined upon reviewing several documents issued by European ministries of Higher Education.

The program is consistent with similar programs in European and global educational and scientific environments, such as:

1. Medical University of Vienna

(https://www.meduniwien.ac.at/web/fileadmin/content/serviceeinrichtungen/studienab teilung/studierende/zahnmedizin/pdf/20180912\_Kons.\_Fassung\_Curriculum\_Zahnme dizin\_Stand\_Okt\_2018\_clean.pdf)

2. Faculty of Medicine, University of Ljubljana

(https://mf.unilj.si/application/files/7215/5117/4514/Predstavitveni\_zbornik\_EMS\_Denta lna\_medicina\_2019-2020.pdf)

3. University of Parma

 $(https://www.unipr.it/sites/default/files/albo\_pretorio/allegati/08-04-2019/lmu-odontoiatria\_e\_protesi\_dentaria.pdf)$ 

This program of study is compatible with the recommendations of the Association of Dental Association of Europe (ADEE-www.adee.org).

The length of the Integrated Academic Studies of Dental Medicine for obtaining the title of Doctor of Dental Medicine is 6 years, i.e. 5,505 theoretical classes, practical classes, independent learning and professional practice, which is compliant with Directive 2005/36/EU and the European Council issued in 2005.





#### Standard 7: Student Admission

The School's Teaching and Scientific Council reaches the decision to enable admission to the study programme. The competition for admission to the programme is then announced by the University. The competition is open after it has been announced in official gazettes, on the website of the University, and on the website of the School. The number of students to be admitted is determined by the license. After announcing the competition for admission and in due time, candidates submit required documentation through the School's organizational unit.

The enrollment quota for this study programme is 240 students – 220 students studying in the Serbian language and 20 students who can study in English.

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A candidate applying for admission to the first year of study under paragraph 1 of this article takes the entrance exam, i.e. the aptitude test.

Candidates take an entrance examination in Chemistry and Biology. The order of candidates for admission to the first year of study is determined based on the grade point average achieved during secondary education and the results in the entrance exam, i.e. the aptitude test.

Based on the criteria specified in paragraph 3 of this article, the School compiles a ranking list of the applicants.

The following applicants are admitted to the first year of dental studies without taking the entrance examination:

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- 2. A student from another university, i.e. another higher education institution who has obtained at least 60 ECTS credits within a study program of academic studies at another university, i.e. another higher education institution under the terms and conditions compliant with the terms and conditions stipulated by the School and the University.
- 3. A person who no longer has the status of a student pursuant to Article 101, paragraph 7, items 2 and 3 of the Statute of the University, providing they have previously obtained at least 60 ECTS.

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The Rulebook on the Rules and Regulations of Studies sets out the conditions and procedures for recognition of passed exams and ECTS obtained at other faculties.

A student from another university or another independent higher education institution cannot be enrolled at the School if they have 60 or fewer ECTS credits remaining to graduate at the higher education institution where they are enrolled.





#### **Standard 8: Student Assessment and Progress**

Student assessment is conducted in accordance with a predetermined schedule both for preexam requirements and for the final exam.

During their studies students complete a study program by sitting examinations. Every single course within the study program has been allocated a certain number of ECTS credits that students acquire by passing the examination. ECTS credits are allocated based on the workload of students while mastering a particular course by applying a methodology that is unique for the higher education institution and its courses. The student's progress in terms of mastering a particular course is continuously monitored in classes and is expressed in points. The maximum number of points a student can acquire during a particular course is 100. The student acquires points within a course through classroom work, pre-exam requirements and passing the exam. The minimum number of points a student can accumulate by completing the pre-exam requirements in the classes is 30 and the maximum is 40. Each course within the study programme has a clear and published plan indicating how the points can be accumulated. During the teaching process, the student may accumulate points by completing different in-class activities or a pre-exam requirement, or by passing the exam. The overall success of a student within the subject course is expressed through a grading scale from 5 (failed) to 10 (remarkable). The student's grade is based on the total number of points the student has accumulated by completing the pre-exam requirements and passing the exam, including the quality of the knowledge and skills acquired. Students attending accredited study programs are continually monitored and assessed during classes, which is in accordance with the grading scheme for each course. The grading schemes are contained in the book of courses which is posted on the official website of the School and available to everyone.





#### Standard 9: Teaching Staff

The teaching process within the study program Integrated Studies of Dental Medicine is conducted by qualified and competent teaching staff who have been appointed to an academic position pursuant to:

- The Statute of the School
- The Rulebook on the Minimum Criteria for the Appointment of Lecturers/Teaching Associates
- The Rulebook on the Protocol and Procedures for the Appointment of Lecturers/Teaching Associates

The qualifications of all lecturers and teaching associates are consistent with their scientific fields and the level of their responsibilities.

The number of teaching staff members who are employed full-time is 142 (95 lecturers and 47 associates). An Emeritus Professor is also engaged in the teaching process. There are 10 lecturers and associates and 9 higher education associates employed under temporary agreement. There are 43 doctoral students, an associate receiving sponsorship from the Ministry of Education, Science and Technology, and 20 junior research assistants or research assistants employed at the School through the projects funded by the Ministry of Education, Science and Technology who are involved in practical classes.

The number of:

- lecturers required for the implementation of this study program is 39
- associates required for the implementation of this study program is 199

The average workload of the lecturers within this study program is 5.63 and the average workload of the associates is 10.51.

The number of teaching staff members is sufficient to cover the total number of theoretical and practical classes while meeting the criteria in terms of the number of students per group attending theoretical and practical classes within preclinical and clinical courses.





Standard 10: Organizational and Material Resources

The space and equipment that the School currently has at its disposal is adequate for all modes of delivery and for providing quality learning.

Library and information services at the School of Dental Medicine are managed by the Central Library responsible for acquisition and centralized processing (inventory, cataloguing and classification of library materials). There are two members of Library staff with appropriate professional and educational qualifications.

IT resources at the School are satisfactory. The School has a substantial number of networked computers in its possession. The IT Center, which is a separate department within the Deanery, consolidates and provides IT support to all employees. Students can access computers in three computer classrooms and at the library, or they can use their own notebook computers and access the Internet through the wireless network available virtually anywhere on the premises of the School.



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Standard 11: Quality Control

Systematic monitoring and periodical quality checks are regulated by the Quality Policy, the Strategy for Quality Assurance, and the Rulebook on the Committee for Monitoring and Improving Teaching and Learning.

The Teaching and Scientific Council appoints the members of the Committee whose duty is to:

- 1. Monitor and analyze all study programs
- 2. Monitor and analyze the quality of teaching and learning at all levels
- 3. Analyze the efficiency of studying
- 4. Evaluate the accumulation of ECTS credits
- 5. Propose measures and activities for improving teaching and learning
- 6. Propose measures and activities for the reform of study programs

The results of the monitoring, controlling and improving teaching and learning processes are contained in a report provided by The Committee. The Report is an integral part of the Self-Evaluation Report.

The Committee consists of 7 members appointed for the period of 3 years, apart from the appointment of a student representative which lasts for one year.

The Committee is comprised of:

- 1 representative (a lecturer) per department
- 1 student representative designated by the Student Parliament
- Vice-Dean for Teaching and Learning
- Vice-Dean for Scientific Research
- 1 Student Department Officer





# Standard 12: Studies in a World Language

The School of Dental Medicine has accredited a study program Integrated Studies of Dental Medicine which comprise basic and master academic studies in medical sciences – field: dental medicine, level of studies: second. The length of this study program is six academic years equating to 360 ECTS credits. After completing this study program, students acquire the professional title of Doctor of Dental Medicine. The enrollment quota for this study programme is 240 students – 220 students studying in the Serbian language and 20 students studying in English.

The lecturers and associates who teach in the English language have the appropriate competencies enabling them to teach in the world language.

Teaching materials and a sufficient number of library items have been provided in English in order to complement the teaching process.

The Services that work with students are fully capable of communicating with students studying in English.

Public documents and administrative documents are issued on a bilingual form – in the Serbian language in Cyrillic script and in the language and script of instruction.

Students must demonstrate satisfactory language competencies in the world language of the study program and provide evidence of their level of competence upon admission to the study program by submitting a certificate – upper-intermediate certificate equivalent to level B2 according to the Common European Framework of Reference for Languages (CEFR).



# Integrated Basic and Graduate Academic Studies Study Programme: Integrated Studies of Dental Medicine

# Table 5.1 v Integrated Studies Curriculum Structure per Semester and Year of Study Integrated Studies of Dental Medicine

# Year I

No.	Course Type	Code	COURSE	Status	No. Semo	teac	Sem	etive lester	Total	No. of	Classes	Other/ Pp-II	ECTS
				S	L	Р	L	Р	L	Р	Total	O	
1.	NS	ST20ANAT	Anatomy	С	2	2	4	4	90	90	180		16
2.	NS	ST20HIST	General and Oral Histology and Embryology	С	2	2	2	2	60	60	120		12
3.	NS	ST20BIOH	General and Oral Biochemistry	С	4	2			60	30	90		10
4.	TM	ST20GENE	Biology and Human Genetics	С	3	2			45	30	75		10
5.	AO	ST20ENGL	English Language	С	2	2			30	30	60		6
6, 7, 8		ST20IZB1	Elective Block 1	Е	2	2	4	4	90	90	180		6
			$\sum_{\text{Total No. of classes of active teaching per years}}$	ar of st	15 11 15	12 h x 15	10 weeks	10	375	330	705		60

	Course	C. I.	COURSE	sn	No.	of class teacl		ctive	Tota	1 No. o	f Classes	er/ II		
No.	Туре	Code	COURSE	Status	Sem	ester	Ser	nester II	1014			Other/ Pp-II	ECTS	
					L	Р	L	Р	L	Р	Total			
1.	AO	I_1_01	English for Academic Purposes	Е	2	2			30	30	60		2	Chooses
2.	AO	I_1_02	English for Dentistry (advanced course)	Е			2	2	30	30	60		2	6 ECTS
3.	ТМ	I_1_03	Histology workshop: tissues and organs of orofacial system	Е			2	2	30	30	60		2	
4.	TM	I_1_04	Neurohistology	Е			2	2	30	30	60		2	
5.	AO	I_1_05	Mechanisms of Developmental Anomalies	Е			2	2	30	30	60		2	
6.	TM	I_1_06	Biology of Stem Cells	E			2	2	30	30	60		2	
7.	ТМ	I_1_07	Mutagen Effects of Environmental Factors from Food, Water and Air	E			2	2	30	30	60		2	
8.	ТМ	I_1_08	Molecular biology methods in dental medicine	Е			2	2	30	30	60		2	
9.	AO	I_1_09	Information Technologies in Dentistry	Е	2	2			30	30	60		2	

10.	AO	I_1_10	Basics of Biomechanics in Dentistry	Е			2	2	30	30	60	2	
11.	AO	I_1_11	Social Medicine and Epidemiology	Е	2	2			30	30	60	2	
12.	TM	I_1_12	Biochemistry of Bone Tissue	Е			2	2	30	30	60	2	
13.	AO	I_1_13	Medical Ecology	Е	2	2			30	30	60	2	
14.	AO	I_1_14	Nutrition and Oral Health	Е	2	2			30	30	60	2	
15.	AO	I_1_15	The Impact of Oral Health on the Quality of Life	Е			2	2	30	30	60	2	
16.	TM	I_1_16	Histological Techniques	Е	2	2			30	30	60	2	
17.	NS	I_1_17	Gene Therapy-Principles and Practice	Е			2	2	30	30	60	2	
18.	TM	I_1_18	Genetic Basis of Common Human Diseases	Е			2	2	30	30	60	2	
19.	TM	I_1_19	Viral Oncogenesis	Е			2	2	30	30	60	2	
20.	ТМ	I_1_20	Biochemical Characteristics of the Oral Pellicle	Е			2	2	30	30	60	2	
21.	SA	I_1_21	Ergonomy in Dentistry	Е	2	2			30	30	60	2	
	SA     I_1_21     Ergonomy in Dentistry       Total No. of classes of active teaching within Elective Block 1			1	14	14	28	28	630	630	1260	42	

Year II

							of class teac	hing		Total	No. of	Classes		
No.	Course Type	Code	COURSE		Status	Semo			ester V		1		Other/ Pp-II	ECTS
					<b>S</b> 1	L	Р	L	Р	L	Р	Total		
9.	NS	ST20FIZL	General and Oral Physiology		С	4	2	4	2	120	60	180		13
10.	NS	ST20PATO	General and Oral Pathology		С	2	1	2	2	60	45	105		10
11.	NS	ST20PREV	Preventive Dentistry		С	3	3			45	45	90		9
12.	NS	ST20MIKR	Microbiology and Immunology		С	4	2			60	30	90		9
13.	ТМ	ST20DEAN	Dental Anatomy with Fundamentals of Gnathology		С	1	2			15	30	45		8
14.	AO	ST20JAZD	Public Health		С			2	1	30	15	45		5
15,16, 17		ST20IZB2	Elective Block 2		Е			6	6	90	90	180		6
			•	Σ		14	10	14	11	420	315	735		
			Total No. of classes of active teaching pe	er yea	r of st	udy 49	h x 15	weeks	= 735			100		60

	Course		COLIDER	IS	No.	of class teacl		ctive	Tota	1 No. o	f Classes	sr/ 11		
No.	Туре	Code	COURSE	Status	Sem Il	ester []		nester IV	10ta	1110.0		Other/ Pp-II	ECTS	
					L	Р	L	Р	L	Р	Total			
1.	TM	I_2_01	Oral Hygiene Products	Е			2	2	30	30	60		2	Chooses
2.	TM	I_2_02	Oral Homeostasis	Е			2	2	30	30	60		2	6 ECTS
3.	TM	I_2_03	Bone Tissue Physiology	Е			2	2	30	30	60		2	
4.	ТМ	I_2_04	Laboratory Diagnostics of Tumors in the Orofacial Region	Е			2	2	30	30	60		2	
5.	NS	I_2_05	Tumor Markers	Е			2	2	30	30	60		2	
6.	AO	I 2 06	Biostatistics in Dental Medicine	Е			2	2	30	30	60		2	1
7.	AO	I 2 07	Management in Dentistry	Е			2	2	30	30	60		2	
8.	TM	I 2 08	Bad habits and oral health	Е			2	2	30	30	60		2	
9.	NS	I_2_09	Microbiological Aspects of Infection Control in Dentistry	Е			2	2	30	30	60		2	
10.	NS	I_2_10	Biofilm in Dentistry and Medicine	Е			2	2	30	30	60		2	
11.	AO	I_2_11	Informatics in Dental Medicine	Е			2	2	30	30	60		2	]
12.	TM	I_2_12	Physical Properties of Dental Materials	Е			2	2	30	30	60		2	]
13.	AO	I_2_13	Biophysics in Dentistry	Е			2	2	30	30	60		2	]
14.	TM	I_2_14	Viral Infections in Dentistry	Е			2	2	30	30	60		2	1

15.	NS	I_2_15	Microbiological Diagnostics of Infections in the Oropharyngeal Region	Е		2	2	30	30	60	2	
16.	NS	I_2_16	The Concept of Personalized Medicine in Dentistry	Е		2	2	30	30	60	2	
17.	NS	I_2_17	Comparable Dental Anatomy	Е		2	2	30	30	60	2	
		Total N	No. of classes of active teaching within Elective Block	2		34	34	510	510	1020	34	

Year III

No.	Course Type	Code	COURSE		Status	No. Semo	teac		ester /I	Total	No. of	Classes	Other/ Pp-II	ECTS
	JT				St	L	Р	L	Р	L	Р	Total	0 d	
18.	NS	ST20PATO	Pathophysiology		С	4	2			60	30	90		8
19.	ТМ	ST20PRMP	Preclinical Mobile Prosthodontics		С			2	3	30	45	75		7
20.	ТМ	ST20BOZP	Restaurative Odontology-Preclinical		С	1	2	1	2	30	60	90		7
21.	NS	ST20OPHI	General Surgery		С			3	3	45	45	90		6
22.	NS	ST20INME	Internal Medicine		С	3	4			45	60	105		6
23.	NS	ST20MEDB	General Medicine		С	3	1			45	15	60		4
24.	ТМ	ST20REND	Fundamentals of Clinical Radiology		С	2	2	2	2	60	60	120		9
25.	ТМ	ST20FARM	Pharmacology in Dentistry		С	4	2			60	30	90		7
26,27.		ST20IZB3	Elective Block 3		Е			4	4	60	60	120		6
			Total No. of classes of active teaching p	∑ Der yea	r of st	17 udy 56	13 h x 15	12 weeks	$\frac{14}{5 = 840}$	435	405	840		60

No.	Course Type	Code	COURSE	Status		of class teacl ester	ning Ser	nester	Tota	l No. o	f Classes	Other/ Pp-II	ECTS	
				•	L	/ P	L	VI P	L	Р	Total			
1.	NS	I_3_01	New Technologies in the Prevention and Suppression of Solid Dental Tissue Lesions	Е			2	2	30	30	60		3	Chooses 6 ECTS
2.	NS	I_3_02	Specificity of Oral Hygiene in Special Patient Groups	Е			2	2	30	30	60		3	
3.	SA	I_3_03	Prophylactic Measures in Restorative Dentistry	Е			2	2	30	30	60		3	
4.	ТМ	I_3_04	Physical Basis of Diagnostic and Therapeutic Methods	Е			2	2	30	30	60		3	
5.	TM	I_3_05	Saliva As a Diagnostic Fluid	Е			2	2	30	30	60		3	
6.	NS	I_3_06	Drug Abuse and Dental Practice	Е			2	2	30	30	60		3	
7.	TM	I_3_07	Etiopathogenesis of Oral Cavity Diseases	Е			2	2	30	30	60		3	
8.	NS	I_3_08	Molecular Mechanisms Involved in the Pathogenesis of Shock	Е			2	2	30	30	60		3	
9.	NS	I_3_09	Cellular and Molecular Mechanisms in the Pathogenesis of Atherosclerosis	Е			2	2	30	30	60		3	
10.	SA	I_3_10	Emergency Conditions in Internal Medicine and Dental Practice	Е			2	2	30	30	60		3	

11.	SA	I_3_11	Systemic Complications Caused by Oral infections	Е	2	2	30	30	60	3	
12.	SA	I_3_12	Emergencies in General Surgery	Е	2	2	30	30	60	3	
13.	TM	I_3_13	X-Ray Image Interpretation	Е	2	2	30	30	60	3	
14.	NS	I_3_14	Dental Biomechanics	Е	2	2	30	30	60	3	
15.	AO	I_3_15	Communication Skill In Dental Practice	Е	2	2	30	30	60	3	
16.	AO	I_3_16	Professional Ethics in Dentistry	Е	2	2	30	30	60	3	
17.	TM	I_3_17	Digital Photography	Е	2	2	30	30	60	3	
18.	NS	I_3_18	Color in Dentistry	Е	2	2	30	30	60	3	
		NS     I_3_18     Color in Dentistry     E       Total No. of classes of active teaching within Elective Block 3			36	36	540	540	1080	54	

Year IV

							es of ac	ctive	Total	No. of	Classes		
No.	Course Type	Code	COURSE	Status	Sem V			ester III	10141			Other/ Pp-II	ECTS
				S S	L	Р	L	Р	L	Р	Total		
28.	NS	ST20ANES	Anesthesia in Dentistry and Basic Principles of Oral Surgery	C			2	3	30	45	75	45	7
29.	SA	ST20REOD	Restorative Odontology	С	1	5	1	4	30	135	165	45	10
30.	SA	ST20MOBI	Removable Prosthodontics	С	1	6	1	6	30	180	210	60	10
31.	TM	ST20FPRO	Preclinical Fixed Prosthodontics	С	1	3			15	45	60	30	7
32.	SA	ST20ORME	Oral Medicine	С	2	2			30	30	60	30	7
33.	TM	ST20PAR1	Preclinical Periodontology	С			2	2	30	30	60	30	7
34.	ТМ	ST20PREN	Preclinical Endodontics	С			1	2	15	30	45	30	6
35, 36.		ST20IZB4	Elective Block 4	Е	4	2			60	30	90		6
			Σ		9	18	7	17	240	525	765	270	60
			Total No. of classes of active teaching per ye	ar of st	tudy 51	h x 15	weeks	s = 765			105	2/0	00

No.	Course Type	Code	COURSE	Status	No. Sem V		ning Ser	ctive mester /III	Tota	l No. o	f Classes	Other/ Pp-I1	ECTS	
					L	Р	L	Р	L	Р	Total			ı
1.	NS	I_4_01	Materials for Direct Esthetic Restorations	E	2	1			30	15	45		3	Chooses
2.	NS	I_4_02	Discolourations of Vital Teeth	E	2	1			30	15	45		3	6 ECTS
3.	SA	I_4_03	Minimum Intervention Cariology	E	2	1			30	15	45		3	
4.	SA	I_4_04	Dental Care for Children with Rare Diseases	E	2	1			30	15	45		3	
5.	NS	I_4_05	Biochemistry of Body Fluids	Е	2	1			30	15	45		3	
6.	NS	I_4_06	Clinical Significance of the Topographical Anatomy of the Head and Neck	Е	2	1			30	15	45		3	
7.	NS	I 4 07	Clinical Significance of Cranial Nerves	Е	2	1			30	15	45		3	
8.	NS	I 4 08	Head and Neck Cancer Prevention	Е	2	1			30	15	45		3	
9.	SA	I_4_09	Antibiotic Prophylaxis in High-Risk Patients	Е	2	1			30	15	45		3	
10.	SA	I_4_10	Ambulatory Sedation in Dentistry	Е	2	1			30	15	45		3	
11.	NS	I_4_11	Periodontal Manifestations of Local and Systemic Diseases	Е	2	1			30	15	45		3	
12.	SA	I_4_12	Prophylaxis in Contemporary Periodontal Treatment	Е	2	1			30	15	45		3	

13.	SA	I_4_13	Oral Potentially Malignant Disorders and the Contemporary Concept of Diagnostics	Е	2	1		30	15	45	3	
14.	SA	I_4_14	Principles of Diagnostics in Oral Medicine	Е	2	1		30	15	45	3	
15.	NS	I_4_15	Principles of Treatment of Oral Diseases and Adverse Drug Reactions	Е	2	1		30	15	45	3	
16.	NS	I_4_16	Autoimmune Diseases of the Oral Mucosa	Е	2	1		30	15	45	3	
17.	NS	I_4_17	Oral Mucosal Diseases in Immunocompromised Patients	Е	2	1		30	15	45	3	
18.	NS	I_4_18	Gerodontology	Е	2	1		30	15	45	3	
		Total N	Total No. of classes of active teaching within Elective Block 4			18		540	270	810	54	

Year V

No.	Course Type	Code	COURSE	Status	No. Sem	ester	hing Sem	etive Nester X	Total	No. of (	Classes	Other/ Pp-II	ECTS
				S	L	Р	L	Р	L	Р	Total		
37.	SA	ST20DEST	Pediatric Dentistry	С	2	3	2	3	60	90	150	60	11
38.	SA	ST20ORAL	Oral Surgery	С	2	3	2	3	60	90	150	60	10
39.	SA	ST20FSPR	Fixed Prosthodontics	С	2	6	1	6	45	180	225	60	12
40.	SA	ST20PAR2	Clinical Periodontology	С	2	3			30	45	75	45	10
41.	SA	ST20ENDO	Endodontics	С	1	5	1	4	30	135	165	60	11
42,43.		ST20IZB5	Elective Block 5	Е			2	2	30	30	60	30	6
								570	825	315	60		
			Total No. of classes of active teaching per ye	ear of s	tudy 55	5h x 15	weeks	s = <b>825</b>			025	515	00

No.	Course Type	Code	COURSE		Sem		hing	nester	— Total No. of Classes			Other/ Pp-Il	ECTS	
				Status	IX X   L P L		X P	L	P Tota		Ч			
1.	SA	I_5_01	Root Canal Obturation - Obturation Techniques and Materials	Е			1	1	15	15	30	15	3	Chooses 6 ECTS
2.	SA	I_5_02	Rotary Instruments in Endodontics	Е			1	1	15	15	30	15	3	
3.	SA	I_5_03	Treatment Planning for Chronic Periapical Inflammatory Lesions	Е			1	1	15	15	30	15	3	
4.	SA	I_5_04	Root Canal Chemical Treatment During Endodontic Therapy	Е			1	1	15	15	30	15	3	
5.	SA	I_5_05	Pain Management in Endodontics	Е			1	1	15	15	30	15	3	
6.	SA	I_5_06	Visualization Methods in Endodontics	Е			1	1	15	15	30	15	3	
7.	SA	I_5_07	Calcium Silicate Cements in Endodontics	Е			1	1	15	15	30	15	3	
8.	SA	I_5_08	Irrigation Systems and Endodontic Protocols	Е			1	1	15	15	30	15	3	
9.	SA	I_5_09	Application of Diode Lasers in Pediatric Dentistry	Е			1	1	15	15	30	15	3	
10.	NS	I_5_10	Dental care for children with medical risk	Е			1	1	15	15	30	15	3	
11.	NS	I_5_11	Dental Treatment of Patients with Special Care Needs	Е			1	1	15	15	30	15	3	
12.	AO	I_5_12	Child Abuse and Neglect	Е			1	1	15	15	30	15	3	
13.	NS	I_5_13	Chemoprophylaxis of Oral Diseases in Childhood	Е			1	1	15	15	30	15	3	
14.	SA	I_5_14	Complex Surgical Treatment of Jaw Cysts	Е			1	1	15	15	30	15	3	

15.	SA	I 5 15	Periapical Microsurgery	Е	1	1	15	15	30	15	3	
16.	NS	I_5_16	Radiographic Techniques in Oral Surgery	Е	1	1	15	15	30	15	3	1
17.	SA	I_5_17	Complex Surgery of Impacted Teeth	Е	1	1	15	15	30	15	3	
18.	SA	I_5_18	Medically Compromised Patients in Oral Surgery	Е	1	1	15	15	30	15	3	
19.	SA	I_5_19	Complex Therapy of Dentogenic Infections	Е	1	1	15	15	30	15	3	
20.	SA	I_5_20	Pain Control Using Special Anesthesia Techniques in Oral Surgery	Е	1	1	15	15	30	15	3	
21.	NS	I_5_21	Biomaterials in Regenerative Periodontal Treatment	Е	1	1	15	15	30	15	3	
22.	SA	I_5_22	Periodontal-Restorative Interrelationships	Е	1	1	15	15	30	15	3	
23.	NS	I_5_23	Gingival Recessions	Е	1	1	15	15	30	15	3	
24.	SA	I_5_24	Tissue Engineering in Periodontology	Е	1	1	15	15	30	15	3	
25.	SA	I_5_25	Specific Forms of Fixed Dental Restorations	Е	1	1	15	15	30	15	3	
26.	SA	I_5_26	Esthetic Principles of Dental Restorations	Е	1	1	15	15	30	15	3	
27.	SA	I_5_27	Ceramic Systems in Prosthodontics	Е	1	1	15	15	30	15	3	
28.	SA	I_5_28	Zirconia in Prosthetic Dentistry	Е	1	1	15	15	30	15	3	
29.	NS	I_5_29	Orofacial Pain in Patients In Dental E E		1	1	15	15	30	15	3	
	Total No. of classes of active teaching within Elective Block 5				29	29	435	435	870	435	87	

Year VI

	-				-								
				No. of classes of active teaching Total No. of Classes									
No.	Course Type	Code	COURSE	Status	Semester XI		Semester XII		Total	1NO. 01		Other/ Pp-II	ECTS
				S .	L	Р	L	Р	L	Р	Total	C	
44.	SA	ST20MAKS	Maxillofacial Surgery	0	2	2	2	2	60	60	120		9
45.	NS	ST20ORLA	Otorhinolaryngology	0	1	2			15	30	45		5
46.	TM	ST20SUME	Forensic Medicine	0			2	1	30	15	45		5
47.	SA	ST20BLO1	Block: Restorative Dentistry	Ο	2	2	2	2	60	60	120	180	8
48.	SA	ST20BLO2	Block: Pedodontics	Ο			2	2	30	30	60	75	7
49.	SA	ST20IMPL	Implantology	Ο	2	2			30	30	60	15	7
50.	SA	ST20ORTO	Dentofacial Orthopedics	Ο	2	3	2	2	60	75	135	30	10
51.	NS	ST13ZARA	Thesis Defence	Ο								45	3
52,53.		ST20IZB6	Elective Block 6	Е	2	2	2	2	60	60	120		6
			$\sum$		11	13	12	11	345	360	705	345	60
			Total No. of classes of active teaching per ye	ear of s	tudy 47	h x 15	weeks	= 705					

	Course	Code COURSE		sn			hing		Total	No of	Classes	er/ II		]
No.	Туре	Code	COURSE	Status		nester XI	Semester XII				1	Other/ Pp-II	ECTS	
	~ .				L	Р	L	Р	L	Р	Total			~
1.	SA	I_6_01	Indirect Tooth Restorations	E	2	2			30	30	60		3	Chooses
2.	SA	I_6_02	Treatment of Tooth Discoloration in the Esthetic Zone	Е	2	2			30	30	60		3	6 ECTS
3.	NS	I_6_03	Behavior Management in Pediatric Dentistry	Е	2	2			30	30	60		3	
4.	SA	I_6_04	Minimal Sedation in Pediatric Dentistry	Е	2	2			30	30	60		3	
5.	NS	I 6 05	Deontological Aspects of Dental Practice	Е			2	2	30	30	60		3	
6.	SA	I_6_06	Endosccopic Operations of Nose and Paranasal Sinuses	Е	2	2			30	30	60		3	
7.	SA	I_6_07	Clinical Assessment of the Sinonasal Diseases	Е	2	2			30	30	60		3	
8.	SA	I_6_08	Treatment of Head and Neck Malignant Tumors	Е			2	2	30	30	60		3	
9.	SA	I_6_09	Dental Treatment of Oncological Patients	E			2	2	30	30	60		3	
10.	SA	I_6_10	Postoperative Treatments in Maxillofacial Surgery	Е	2	2			30	30	60		3	
11.	SA	I_6_11	Patients Preparation for Surgical Correction of Dentofacial Deformity	Е			2	2	30	30	60		3	

12.	SA	I 6 12	Surgery of the Face	Е			2	2	30	30	60	3	
13.	SA	I_6_13	Endoscopic Surgery of maxillary sinus	Е	2	2			30	30	60	3	
14.	SA	I_6_14	Navigation Implantology	Е	2	2			30	30	60	3	
15.	NS	I_6_15	Principles of Regenerative Therapy	Е	2	2			30	30	60	3	
16.	NS	I_6_16	3D Digital Technologies in Orthodontics	Е			2	2	30	30	60	3	
17.	NS	I_6_17	Fixed Orthodontics	Е			2	2	30	30	60	3	
18.	NS	I_6_18	Orthodontic Management of Impacted Teeth	Е			2	2	30	30	60	3	
19.	SA	I_6_19	Lingual Orthodontics	E			2	2	30	30	60	3	
20.	SA	I_6_20	Multidisciplinary Therapy in Orthodontics	Е			2	2	30	30	60	3	
21.	SA	I_6_21	Orthodontic Mini-implants	Е			2	2	30	30	60	3	
22.	SA	I_6_22	Presurgical Orthodontic Treatment	E			2	2	30	30	60	3	
23.	SA	I_6_23	The use of CBCT in Orthodontics and Dentofacial Orthopedics	Е	2	2			30	30	60	3	
24.	NS	I_6_24	Up-To-Date Radiology In Dentistry	Е	2	2			30	30	60	3	
25.	NS	I_6_25	Computerized Dentistry	Е	2	2			30	30	60	3	
26.	SA	I_6_26	Maxillofacial Prosthodontics E				2	2	30	30	60	3	
		Total No. of classes of active teaching within Elective Block 6			26	26	26	26	780	780	1560	78	

# LEGEND:

AO	Academic-general education
TM	Theoretical-methodological
NS	Scientific-specialist
SA	Specialist-applicative
Other/	Professional practice within the
Pp-Il	course
	Clinical courses
	Preclinical courses
С	Compulsory course
Ε	Elective course

Total No. of classes of active teaching per year of study	LECTURES	PRACTICALS	$\Sigma$ - lectures+practicals	OTHER Pp/II		
Ι	375	330	705			
II	420	315	735			
III	435	405	840			
IV	240	525	765	270		
V	255	570	825	315		
VI	345	360	705	345		
ΤΟΤΑΙ	2070	2505	4575	930		
TOTAL -	45	75	5505			

епублика Србија	Национални савет за високо образовање Комисија за акредитацију и проверу квалитета високошколских установа Извештај о параметрима студијског програма						
Назив институције Назив студијског програма	Универзитет у Београду Стоматолошки факултет Интегрисане студије стоматологије						
Укупан број ЕСПБ овог програма	360						
Изборност							
Фактор изборности према позицијама где студент бира предмете	10.83%						
Фактор изборности према додатним (алтернативним) предметима које							
обезбеђује институција	36.94%						
Расподела предмета по типовима							
Академско-општеобразовни Теоријско-методолошки	10.71%						
Теоријско-методолошки Научно-стручни	19.05% 32.14%						
Стручно-апликативни	32.14% 38.10%						
Часови активне наставе недељно	предавања + вежбе + ДОН ( + ОСТ ) = укупно, ЕСПБ						
1. година	12.50 + 11.00 + 0.00( + 0.00) = 23.50, 60.00						
2. година	14.00 + 10.50 + 0.00( + 0.00) = 24.50, 60.00						
3. година	14.50 + 13.50 + 0.00( + 0.00) = 28.00, 60.00						
4. година	8.00 + 17.50 + 0.00( + 9.00) = 25.50, 60.00						
5. година	8.50 + 19.00 + 0.00( + 10.50) = 27.50, 60.00						
6. година	11.50 + 12.00 + 0.00( + 11.50) = 23.50, 60.00						
7. година							
8. година							
9. година							
10. година							
11. година 12. година							
Просечан број часова активне наставе недељно							
Оптерећење наставника	11.50 + 13.92 + 0.00( + 5.17) = 25.42, 60.00						
Просечно оптерећење наставника							
по овом студијском програму	5.63 / 5.63						
Просечно оптерећење сарадника							
по овом студијском програму	10.51 /10.51						
Проценат часова предавања који изводе наставници са 100% радног времена	96.31						
Сумарни преглед наставника и броја час							
Укупно часова предавања у студијском							
програму	234.00						
Укупно часова вежби у студијском програму	1985.69						
Укупно часова других облика наставе у студијском програму							
Потребан број наставника	0.00 39.00						
Потребан број сарадника	198.57						
Постојећи број наставника запослених у	190.57						
установи са 100% радног времена	96.00						
Постојећи број наставника запослених у							
установи са мање од 100% радног времена	0.00						
Постојећи број наставника ангажованих по	0.00						
уговору	9.00						

Постојећи број сарадника запослених у
установи са 100% радног времена
Постојећи број сарадника запослених у
установи са мање од100% радног времена
Постојећи број сарадника ангажованих по
уговору

Појединачна оптерећења Алексић М. Зоран	2.40
Бабић К. Марко	7.08
Брајовић Д. Милан	5.25
Вујашковић Б. Горан	5.39
Вујашковић Г. Мирјана	5.07
Вукадиновић Б. Мирослав	4.70
Вулићевић Р. Зоран	2.41
Глишић Р. Бранислав	6.04
Грга В. Ђурица	5.16
Даниловић 3. Весна	5.50
Додић М. Слободан	8.02
Живковић А. Славољуб	5.06
Ивановић Д. Мирјана	2.58
Јанковић М. Саша	2.40
Јуришић Б. Милан	6.68
Константиновић С. Витомир	4.85
Косановић М. Раде	3.57
Кршљак С. Елена	5.00
Лазић М. Војкан	5.83
Марковић Б. Алекса	6.81
Марковић Љ. Дејан	2.41
Милашин М. Јелена	3.05
Муцић С. Динка	5.44
Обрадовић-Ђуричић Б. Косовка	6.89
Павлица Б. Душан	8.00
Пузовић Ж. Драгана	1.15
Станчић 3. Ивица	6.94
Стојчев-Стајчић Г. Љиљана	6.68
Теодоровић 3. Невенка	4.03
Тепавчевић Б. Звездана	9.50
Тихачек-Шојић Ђ. Љиљана	5.13
Тодоровић Б. Александар	8.10
Тодоровић М. Татјана	4.78
Чакић С. Саша	5.16
Чолић Б. Сњежана	6.68
Шћепан В. Ивана	6.04
Андрић М. Мирослав	6.92
Брајовић Б. Гаврило Брковић М. Божидар	6.50 6.64
Гачић М. Бојан	6.68
Дожић С. Иван	8.50
Дражић В. Радојица	6.81
Живковић С. Раде	8.07
Илић М. Југослав	5.03
Јовановић Б. Светлана	8.50
Јовичић М. Оливера	6.41
Караџић В. Бранислав	5.00
Ковачевић М. Бојан	5.50
Мандић Ч. Јелена	5.66
Марковић-Васиљковић Б. Биљана	7.68
Милетић Ј. Весна	5.73
Милић-Лемић М. Александра	6.77
Миличић Р. Биљана	4.25
Недељковић Љ. Ненад	6.04

Николић В. Предраг	1.81
Николић-Јакоба С. Наташа	2.54
Перић О. Тамара	6.58
Петровић В. Вања	6.41
Петровић Б. Милан	5.06
Поповић М. Бранка	8.08
Поштић Д. Срђан	8.02
Пуцар Љ. Ана	4.42
Радовић С. Ивана	3.27
Рогановић Р. Јелена	8.00
Хаџи Михаиловић Д. Милош	4.08
Шпадијер-Гостовић Б. Александра	6.06
Алексић-Хајдуковић В. Ирена	14.00
Аничић Ж. Бобан	4.96
Бељић-Ивановић Р. Катарина	5.96
Дожић М. Александра	11.00
Дожић С. Бранко	9.50
Ђорђевић С. Игор	6.98
Јањић Д. Бојан	8.41
Јездић М. Зоран	5.06
Јовановић Т. Весна	1.70
Мандинић Т. Зоран	7.81
Марковић С. Евгенија	6.01
Медић Б. Весна	7.77
Милетић П. Маја	10.00
Милинковић 3. Ива	3.99
Милосављевић Б. Жељко	6.01
Милутиновић-Смиљанић М. Сања	8.75
Опачић-Галић Н. Вања	5.57
Петровић С. Виолета	5.09
•	5.25
Петровић-Станојевић Д. Наташа Радуновић Ж. Милена	5.25
•	
Савић-Станковић В. Татјана Санковић-Бабић П. Снежана	5.49
	3.57
Синобад Т. Владимир	8.00
Стаменковић 3. Зорана	6.01
Станимировић М. Драган	4.08
Стефановић Љ. Неда	6.01
Стојановић С. Љиљана	6.01
Стратимировић И. Ђорђе	8.00
Шћепановић Љ. Миодраг	6.09
Лековић М. Војислав	0.50
Милошевић С. Ивана	1.70
Михаиловић Р. Зоран	2.00
Вучевић Б. Данијела	3.00
Раденковић Д. Мирослав	4.00
Тупић Д. Маја	2.00
Милисављевић М. Милан	4.00
Шкиљевић Душан	1.70
Ерцеговац Марко	1.70
Пејовић-Милованчевић М. Милица	1.70
Антић 3. Светлана	10.67
Белоица Д. Милош	16.00
Брацановић Н. Ђурђа	10.67
Брковић В. Снежана	13.35
Вуковић П. Ана	15.00
Глишић В. Мирко	14.33
Ђукић Л. Љиљана	13.00
Илић Б. Бранислав	15.75
Илић В. Драган	16.00
Јаковљевић С. Александар	16.00
Јановић М. Алекса	10.82

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Јулоски Т. Јелена	13.00
Јулоски Т. Јована	7.95
Кузмановић-Пфићер М. Јована	8.50
Латковић Б. Марина	16.00
Манојловић П. Драгица	15.91
Матовић Р. Иван	16.00
Миковић Д. Никола	15.50
Милић С. Марија	16.00
Мишић С. Тијана	15.75
Нешковић 3. Јелена	16.00
Пајевић С. Тина	7.95
Перић М. Мирјана	14.78
Петровић М. Рената	16.00
Поповић-Бајић Р. Маријана	16.00
Радовић В. Катарина	15.43
Тодоровић Р. Ана	15.13
Тољић М. Бошко	11.00
Трифковић В. Бранка	15.48
Таласан И. Дејан	15.75
Чаировић Д. Александра	15.73
Џелетовић Д. Бојан Алђарић Јарић О. Макина	13.99
Анђелић-Јелић С. Марина	16.00
Ашћерић Р. Радислав	12.00
Вучковић Д. Мила	15.00
Давидовић Ј. Александар	16.00
Јовановић-Медојевић С. Милица	16.00
Максимовић В. Милош	15.83
Милановић Л. Ивана	16.00
Милошевић С. Маја	16.00
Остојић Ђ. Дејан	16.00
Поповац Д. Александра	14.28
Поповић Ф. Даница	15.83
Симоновић М. Јелена	16.00
Стефановић Б. Звездан	16.00
Тасић Л. Татјана Бодиорић Г. Појац	8.15
Ћетковић Б. Дејан Анђелски-Радичевић Х. Биљана	16.00
Анјелски-гадичевин Х. Биљана Косановић М. Душан	16.00 8.00
Лазић В. Марко	8.00
Марковић А. Јована	7.75
Мирковић Ж. Милена	8.00
Миличић-Лазић Д. Миња	7.83
Нинковић Б. Неда	7.99
Средојевић И. Стефан	8.00
Јовановић Н. Милан	7.15
Милутиновић 3. Владан	6.56
Комленић Н. Војислав	8.00
Бараћ М. Милена	8.00
Бијелић Д. Боривој	8.00
Васовић Д. Дина	8.00
Вукадиновић Т. Бојана	8.00
Вучетић В. Милан	8.00
Јакшић В. Милица	8.00
Лисул Р. Богдан	8.00
Мијаиловић И. Ива	8.00
Пашоски М. Бојана	8.00
Ракашевић Љ. Драгана	8.00
Тришић Д. Дијана	8.00
Цанковић Д. Марина	8.00
Јуришић М. Тамара	8.00
Степић 3. Јелена	8.00
Јоксимовић Д. Ена	8.00

Влатковић -Јаковљевић Ј. Ивана	8.00
Лепојевић Д. Никола	8.00
Драговић М. Светлана	8.00
Борић Б. Јелица	8.00
Милосављевић С. Александра	8.00
Глигорић-Пурешевић Р. Невена	8.00
Ребић Д. Кристина	8.00
	8.00
Дервишевић Д. Милица Живковић В. Олга	8.00
Калановић З. Милена	
	8.00
Вукмировић М. Јелена	8.00
Милошевић Д. Олга	8.00
Радовановић Н. Јелена	8.00
Јовановић 3. Катарина	8.00
Маринковић М. Јелена	8.00
Маринковић 3. Немања	7.95
Крезовић Д. Станислава	8.00
ВасиљевићЂ. Валентина	8.00
Смиљанић Д. Драгана	8.00
Томић С. Урош	8.00
Вучић С. Урош	8.00
Живковић Д. Марко	8.00
Тодоровић М. Ана	8.00
Шупљеглав Г. Игор	8.00
Илић Ж. Гаврило	8.00
Влајић Д. Тамара	8.00
Јелић Д. Милица	8.00
Јосић И. Урош	8.00
Јаковљевић 3. Никола	8.00
Павловић В. Аница	8.00
Павловић Д. Огњан	8.00
Тодоровић А. Милош	8.00
Рацић Д. Александар	8.00
Јањовић С. Вукашин	8.00
Бакаловић Б. Јована	8.00
Поповић Б. Федор	8.00
Јездић З. Марија	8.00
Вукадиновић М. Вања	8.00
Медић-Величковић М. Тамара	8.00
Ракуш Ж. Младен	8.00
Бараћ Д. Наташа	7.50
Ђинић-Красавчевић В. Ана	8.00
Зебић М. Маја	8.00
Зелић-Михајловић О. Ксенија	8.00
Милутиновић М. Јована	8.00
Николић С. Нађа	8.00
Перуновић Ђ. Неда	7.97
Чаркић М. Јелена	8.00