

: \_\_\_\_\_  
: 06.11.2014.

-

( 65. )

### I –

1. \_\_\_\_\_, \_\_\_\_\_ : \_\_\_\_\_ ( \_\_\_\_\_ )  
\_\_\_\_\_
2. \_\_\_\_\_, \_\_\_\_\_ : \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_ : \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_ : \_\_\_\_\_  
\_\_\_\_\_ : 12.06.2012.  
\_\_\_\_\_, \_\_\_\_\_ / \_\_\_\_\_ : \_\_\_\_\_  
\_\_\_\_\_

### II -

1. \_\_\_\_\_ :  
12.06.2017.
2. \_\_\_\_\_ : 24.09.2014., « \_\_\_\_\_ »
3. \_\_\_\_\_ : \_\_\_\_\_

### III –

1. \_\_\_\_\_ : \_\_\_\_\_  
\_\_\_\_\_, 25.09.2014.
2. \_\_\_\_\_ :

- 1) \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_  
\_\_\_\_\_ \_\_\_\_\_
- 2) \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_  
\_\_\_\_\_ \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

3) \_\_\_\_\_  
\_\_\_\_\_

4) \_\_\_\_\_  
\_\_\_\_\_

5) \_\_\_\_\_  
\_\_\_\_\_

6) \_\_\_\_\_  
\_\_\_\_\_

3. : \_\_\_\_\_

4. : \_\_\_\_\_

5. : 20.10.2014.

6. ( ) : \_\_\_\_\_

\_\_\_\_\_

7. : /

IV – : 06.11.2014.

\_\_\_\_\_,

\_\_\_\_\_,

.

.

1. :

2. ;

3. ;

4. ;

62. .4. ;

5. (

, ).

: , . 4.,  
\_\_\_\_\_.

/ 05/4-02 . 1606/1- IV/2  
06.11.2014.

55. 65. (« .  
», . 76/05, 97/08, 44/10 93/12) 238. 2. 3.  
, V  
, 06.11.2014. , ,

, ,  
.

\_\_\_\_\_  
1  
1  
1  
1  
1  
1  
1

.

\_\_\_\_\_

„ — “ 24.09. 2014. , — ’  
.

1968. .  
1989. ,  
1994. , 9.50  
10 ( ) ( :  
; : ).  
1999. ( : .  
).  
2004. ( :  
).  
1994. 1995. . 1995. 2006.  
1. 2006. ,  
5.04. 2011. ,  
12.06. 2012. .  
( — , ( ,  
, ), ( ,  
, , ) ,  
, ).

2003.

2013.

: Balkan Society for Pedagogy and Education,  
2007.

(2009)

103

: 39

, 4

, 12

, 1

(

20

, 1

2

18

11

10

, 15

5

(

, 2012),

1)

1) *Establishing and Ensuring the Quality of Education at the University Level and Professional Development of Teachers, Faculty of Philosophy, University of Belgrade - Faculty of Philosophy, University of Ljubljana – Serbien - Slovenia Science & Tehnology Coopertaion for Years 2012-2013, 2)*  
Teacher Education in Europa – History, Struktur and Reform, Eotvos Loriand University Budapest and European Social Fund, 2010-2012, 3)

, 2011–2014,

– 1.

2012. : 1)

(

).

2012. ( ,  
 ”, . 27–47); 2)  
 (2012); 3) 2013/2014.  
 ( )  
 1925–1927.

2)

( )  
 : *BCES Conference - Education's Role in Preparing Globally Competent Citizens*, Nessebar – Bulgaria, 15-12. June, 2014. ( – “Contemporary Educational Sciences Challenged by the Ethnocentric Pedagogic Heritage and Contemporary Epistemological-Methodological Approaches”); *Methodical Days 2014*, 24. ,  
 2014. ( – “The Role of Scientific Research in Shaping Education Policy”); *Teacher Education Policy in Europe Network (TEPE) 2014 conference* 2014, Zagreb – Croatia, 15-17. May 2014. ( – “Development of Teachers' Research Competences: Toward Active Participation in Shaping Education Policies”);  
 , , 31. 2013. ( – „ ”);  
 ”); *Pedagogija, obrazovanje i nastava*, Mostar – Bosna i Hercegovina, 21-23. arch 2013. ( “Some Implications of Scientific Based Research (SBR) Approach to the Development of Pedagogical Science”);  
 , , 22. 2013. ( – „ ”);  
 ”);  
*BCES Conference - International Perspectives on Education*, Kyustendil – Bulgaria, 12-15. June 2012. ( – “The Role of Comparative Pedagogy in the Training of Pedagogues in Serbia and Slovenia”); *The Development of Teacher Education in the Countries of Central and South-Eastern Europe*, Maribor – Slovenia, 11-13. October 2012 ( – “The Development of Institutional Education of Primary School Teachers in Serbia from 1778 to 1941”).

3)

2006–2014. 55  
 , 18  
 ,  
 O 1 ( )  
 2014. ) 2  
 ( 2013. 2014. ).  
 :  
 4.75, 4.51,

4.51,

4.77.

4.83,

2006, 2008. 2014.

,  
( ) I II,  
( ).

,

.

...);  
;

“( 1930–1950. ( ) –

–

);

;

;

, ,

–

;

.

( 2012. )

–

XIX (2014)

( .)

.

*I)*

*XIX*

.

:

,

;

, 372 .

XIX

.

:  
XIX ;

;

,

,

–

XIX

.

,

,

.

“... ( ) , ... ” . - , : , . 1807. 1857. , ( 1807–1842. ) ( 1857. ). 1807–1842. ” 1836. ” , . , , . XIX ” 10. 1823. 21. 1832. ” , 1830. . 1836. , 21. ” , 1836. : , , , 1839. 1836. ), ( ” ( ) ( - ). ” ”: 1841. 1843. , 1841. ” . , . , .



1853-1855.

”

2

•

•

•

”

‘ ’

...

2

•

;

3

•

(,, “) .

- 2) Vujisi Živkovi , N. & Spasenovi , V. (2013). The Development of Primary School Teacher Education in the 19th and the First Decade of the 20th Century. *History of Education & Childrens Literature*, Vol. VIII, No. 1, pp. 63-83.



4) **С. А. Сидоркин** (2013). **Система управления качеством в организации**. М.: «ИЗДАТЕЛЬСТВО «ИНТЕЛЛЕКТ». 112 с.

5) , . (2013). - ( ), . 2, . 113–126.

6) . , . (2012). ( ) XVIII XIX . ( ), Vol. 67, . 3, . 427–441.

( - ) XVIII XIX .

1786. ,

7) , . (2013).

— ( ), ( . 41–45). :

“ ” “ ” XX

8) Spasenovic, V. & Vujisic Zivkovic, N. (2013). Comparative Education in Serbia: Historical Development, Current Status and Perspectives. In: C. Wolhuter, N.

Popov, B. Leutwyler, K. Skubic Ermenc, E. Epstein (Eds.), *Comparative Education at Universities World Wide* (pp. 130-136). Sofia: Bulgarian Comparative Education

Societas: Bulgarian Comparative Education Society; Ljubljana: Ljubljana University Press, Faculty of Arts.



— 50 —

1920.

11. 50 ( . ).

1929. 1872. 30.

1927, 2009. — 1929.

( ), —

1900. XI (1900). XIX XX ,

1875. 1918. 1920.

2011. XIX

43

10)

, . (2012).

— ( .27–47). : — .

—

a

: 1)

; 2)

XX

; 3)

; 4)

\* \* \*



,  
 ,  
 ;  
 (2012) 1 , 2  
 SSC (1 AHCI 1 SSCI ), 7  
 ( 24), 3  
 ( 51), 2  
 , 3  
 ,  
 . ,  
 ”  
 - ”.  
 2012.  
 15 : 2  
 ( 13), 2  
 ( 14), 3  
 ( 34),  
 ( 44), 3  
 ( 44), 5  
 ( 46), 2  
 .  
 ,  
 .  
 ,  
 ,  
 ,  
 ,  
 .  
 ,  
 ,  
 .  
 , 20.10.2014.



**O**

**I -**

<p> , O : - : 1 : 1 : </p> <p> 1. _____  2. _____  ..... </p>
---

**II -**

1.

**1) -**

<p> - , : : 17.06. 1968. </p> <p> - / : : </p> <p> - , : </p>
---

**2) -**

<p> _____ : </p> <p> - , : </p> <p> - , 1994. </p> <p> _____ : </p> <p> - , : </p> <p> - , 1999. </p> <p> - , : </p> <p> _____ : </p> <p> - , : </p> <p> - , 2004. </p> <p> - , : </p>
--



2.

3)

:	:	:	
			,
	/	/	/
	-	1	-
	4	4	-
	12	3	1
	1	1	1
	5	3	-
( ),	2	2	1
( ),	-	-	-
,	3	4	2
			,
	/	/	/
	10	4	1
,			
( , , )			

: 1. SCI, SSCI AHCI ;  
2. 1. 2. - ,  
. .

4) -

1. 2008. .

, , , .

(2012)

:

- 1

- 2 SSC (1 AHCI 1

- 7 SSCI )

( 24)

- 3 ( 51)

- 2

- 3

-

.

”

”.

-

2012. , 15 : 2

( 13), 2 ( 14), 3

( 34),

( 44), 3

( 44), 5

( 46), 2 .

5) -

-

XIX ” ” XX “ , 2013.

- , “ ,

2013. .

- , ” (1919–1941)“ ,

2013.

- " " 1990–2013. “ ,

- " “ ,

---

- " “ 2014.

---

- (1880–1940)“ 2013.

---

- " “ 2014.

---

- 2013.

- 2014.

- 2014.

6) -

2006, 2008. 2014. ,

“ ( )

“ ( ...);

“ ( 1930–1950. ) –

);

1950. ) ; ( ,

, -

, , ;

.

.

:-

- 4.75, - 4.51,

- 4.51; ( - 4.83;

: -

4.77.

7) -

:

2012-2014. ,

2009. ,

2010-2014.

-

2012-2013. ,

2013. .

\_\_\_\_\_:

2.

.





1.	/	1. , . (2014): XIX : (372 )
2.	, ,	1. Vujisi Živkovi , N. & Spasenovi , V. (2013). The Development of Primary School Teacher Education in the 19th and the First Decade of the 20th Century. <i>History of Education &amp; Childrens Literature</i> , Vol. VIII, No. 1, pp. 63-83. ( <b>SCI – AHCI</b> <b>M23</b> ) 2. Pe ek, ., Macura-Milovanovi , S., Vujisi Živkovi , N. (2014). The Cultural Responsiveness f Teacher Candidates Towards Roma Pupils in Serbia and Slovenia – Case Studies. <i>Journal of Education for Teaching</i> , Vol. 40, N . 4, pp. 1-18 ( <b>SCI – SSCI</b> <b>M22</b> )
		1. , . (2014). XIX ( ), Vol. 63, . 2, . 245–257. <b>(M24)</b> 2. , „ , „ , . (2014). ( ), Vol. 63, . 1, . 45–57. <b>(M24)</b> 3. Protner, E., Medveš, Z., Batini , S., Miovska, S., Radeka, I., Spasenovi , V., Šušnjara, S., Zori , V., Vujisi Živkovi , N. (2014). Bologna Reform of Subject Teacher Education in The Newly Founded States in the Territory of the Former Yugoslavia. ( ), Vol. 46, . 1, . 7–28. 4. , . (2013). ( ), Vol. 45, . 1, . 7–23. <b>(M24)</b> 5. , . (2013). -

		<p>( ), . 2, . 113–126.</p> <p><b>(M24)</b></p> <p>6. , . (2013).</p> <p>. 2, . 581–594. <b>(M24)</b></p> <p>7. , . (2012).</p> <p>– ,</p> <p>( ), . 2, . 23–42. <b>(M24)</b></p>
	SCI SSCI, AHCI ERIH	
3.		<p>1. , . (2013).</p> <p>: (I ) . ( ), Vol. 68, . 1, . 22–36.</p> <p>2. , . (2013).</p> <p>: (II ) . ( ), Vol. 68, . 2, . 163–178.</p> <p>3. , . (2012).</p> <p>( ) XVIII XIX . ( ), Vol. 67, . 3, . 427–441.</p>
4.		<p>1. Vujisi Živkovi , N., Macura Milovanovi , S. (2014). Contemporary Educational Sciences Challenged by the Ethnocentric Pedagogic Heritage and Contemporary Epistemological-Methodological Approaches. In: N. Popov, C. Wolhuter, K. Skubic Ermenc, G. Hilton, J. Ogunleye, O. Chigisheva (Eds.), <i>Education's Role in Preparing Globally Competent Citizens – 14 BCES Conference Books</i> (pp. 670-676). Sofia: Bulgarian Comparative Education Society.</p> <p>2. Spasenovi , V., Vujisi Živkovi , N., Skubic Ermenc, K. (2012). The Role of Comparative Pedagogy in the Training of Pedagogues in Serbia and Slovenia. In: N. Popov, C. Wolhuter, B. Leutwyler, G. Hilton, J. Ogunleye, P. Almeida (Eds.), <i>International Perspectives on Education – 13 BCES Conference Books</i> (pp. 36-42). Sofia: Bulgarian Comparative Education Society.</p>

5.		<p>1. , . (2013). — : , . ( .), : — ( . 41–45). : , .</p> <p>2. , . , . (2013). : , . , . ( .), : ( . 92–96). : , .</p> <p>3. , . (2013). ”: . : . ( .), ( . 275–292). : .</p>
6.	/	<p>1. . , . , . ( .), : , 2012.</p>
7.	, ,	<p>— — — — : Balkan Society for Pedagogy and Education, .</p>