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II -

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2) - \_\_\_\_\_

<p> _____  :  :  : , 1987. .  _____  :  :  : , 1992. .  , :  _____  :  :  : , 1999. .  - : "  :  »  , :  _____  :  - : 1989. ;  : 1992. ;  : 1999. ;  : 2005. ;  : 2010. . </p>
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	/	/	/	1	
	1	1	/	/	
	1	2	/	1	
	12	5	3	7	
	1	1	3	2	
	/	/	1	1	
	/	1	5	1	
	4	3	4	6	
	/	2	/	3	
	1	3	2	5	
( )	7	5	14	22	
( )	21	3	7	2	
,	1	/	1	1	

SCI liste: 1) Đokovic, S., Gligorovic, M., Ostojic, S., Dimic, N., Radic-Šestic, M., Slavnic, S. (2014). Can Mild Bilateral Sensorineural Hearing Loss Affect Mental Abilities in Younger School-Age Children?. *Journal of Deaf Studies and Deaf Education*, 19(4), 484-495. doi: 10.1093/deafed/enu018. Oxford University Press. US. ISSN 1081-0502. Ostojic, S., Đoković, S., Dimić, N., Mikić, B. (2011). Kohlearni implantat - razvoj govora i jezika kod gluve i nagluve dece posle implantacije. *Vojnosanitetski pregled*, 68(4), 349-352. Vojnosanitetska akademija, Institut za naučnu informaciju. Beograd. ISSN 0042-8450.3) Ostojic, S., Đoković, S., Radić-Šestić, M., Nikolić, M., Mikić, B., Mirić, D. (2014). Faktori koji utiču na razvoj komunikacijskih veština kod kohlearno implantirane dece. *Vojnosanitetski pregled*. Vojnomedicinska akademija, Institut za naučnu informaciju. Beograd. ISSN 0042-8450. (u skladu sa važenjem 30.06.2014.)

4) -

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 27),  
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5) -

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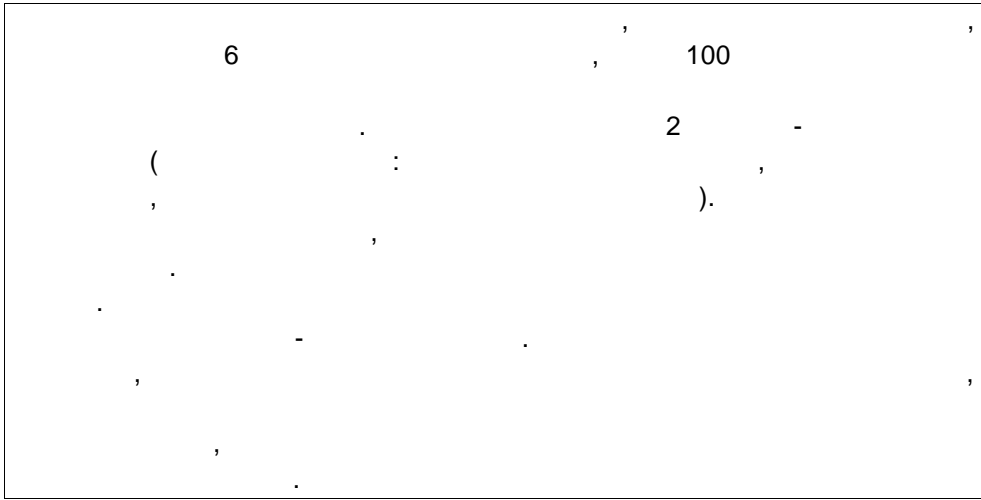
<p>           ,            .            ,            ,            .         </p>
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6) -

<p>           ,            ,            .            4, 78, , 4,89 .         </p>
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7) -

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	/	/	/	
	/	1	/	/
	/	/	/	1
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	1	1	/	2
	9	5	9	8
	3	1	3	5
	9	1	5	2
	1	1	2	/
	6	3	8	5
	/	2	/	2
	1	4	3	3
),	7	2	7	11
),	9	3	11	4
,	1	1	/	1

SCI liste: 1) Đokovic, S., Gligorovic, M., Ostojic, S., Dimic, N., Radic-Šestic, M., Slavnic, S. (2014). Can Mild Bilateral Sensorineural Hearing Loss Affect Mental Abilities in Younger School-Age Children?. *Journal of Deaf Studies and Deaf Education*, 19(4), 484-495. doi: 10.1093/deafed/enu018. Oxford University Press. US. ISSN 1081-  
nadovi , V., Stoki , M., Vukovi , M., okovi , S., Suboti , M. (2014). Cognitive and electrophysiological characteristics of children with specific language impairment and subclinical  
n electroencephalogram. *Journal of Clinical and Experimental Neuropsychology*, 36(9), 981-991. doi: 10.1080/13803395.2014.958438 3) Ostoji , S., okovi , S., Dimi , N., Miki , B.  
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R., Madi , D., Ribari -Jankes, K., Sovilj, M., okovi , S. (2015). Correlation between Balance Ability and Speech-Language Development in Children. *Collegium Antropologicum*,  
0350-6134 (u štampi, prihva en 12.03.2015)

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 - / (17),  
 - / (4),  
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5) -

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**6) -** \_\_\_\_\_

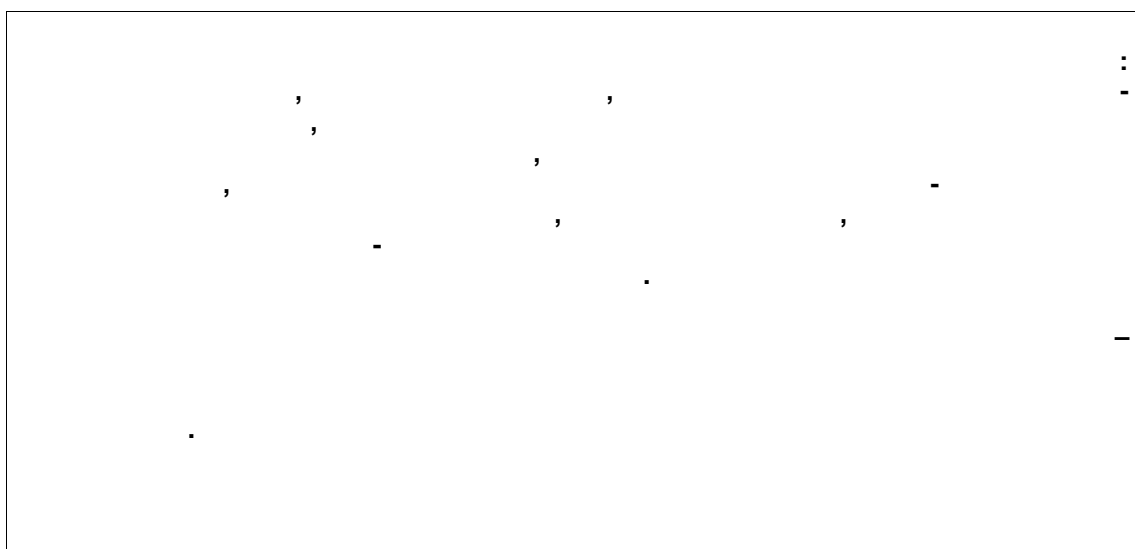
4, 44, , 4,54 .

7) -

The diagram illustrates a network structure with nodes and connections. The nodes are labeled with text and numbers. The connections are represented by lines of varying thickness and styles (solid, dashed, dotted). The diagram is organized into several layers or clusters. The top layer includes nodes like 'SCI', '100', '11', and '5'. The middle layer includes '6' and '1'. The bottom layer includes '1' and '6'. The connections are dense in some areas and sparse in others, suggesting a hierarchical or modular structure.



## III -



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 , 25.3.2015.

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