

ПОДАЦИ О МЕНТОРУ:

Име и презиме ментора: др Далибор Р. Пешић, дипл.инж.саобр.

Звање: ванредни професор, Универзитет у Београду – Саобраћајни факултет

Списак радова који квалификују ментора за вођење докторске дисертације:

1. Marković, N., **Pešić, D.**, Antić, B., Vujanić, M. (2016). The analysis of influence of individual and environmental factors on 2-wheeled users' injuries, Traffic injury prevention 17 (6), pp. 610-617, ISSN: 1538-9588, (IF2015=1.290),
2. Vujanić, M., **Pešić, D.**, Antić, B., Marković, N. (2016). Selection and assessment of the relevant data for reducing the number of red-light running, Transport (DOI:10.3846/16484142.2016.1174153), pp. 1-5, ISSN: 1648-4142, (IF2016=1,163),
3. Antić, B., **Pešić, D.**, Vujanić, M., Lipovac, K. (2013). The influence of speed bumps heights to the decrease of the vehicle speed – Belgrade experience. Safety Science, Vol. 57, pp.303-312, DOI: 10.1016/j.ssci.2013.03.008, ISSN 0925-7535, (IF2013=1,672),
4. Kukić, D., Lipovac, K., **Pešić, D.**, Vujanić, M. (2013). Selection of a relevant indicator – Road casualty risk based on final outcomes. Safety Science, Volume 53, Issue 1, pp.165-177. (IF2013=1,672),
5. **Pešić, D.**, Antić, B., Glavić, D., Milenković, M. (2016): The effects of mobile phone use on pedestrian crossing behaviour at unsignalized intersections – models for predicting unsafe pedestrians behaviour, Safety Science, Vol. 82, pp. 1-8, ISSN: 0925-7535, (IF2016=2.246),
6. Rosic, M., **Pesic D.**, Kukic D., Antic B., Bozovic M. (2017). Method for selection of optimal road safety composite index with examples from DEA and TOPSIS method, Accident analysis and prevention, vol. 98, pp. 277-286 ISSN: 0001-4575, (IF2016=2.685),
7. Jevtić, V., Vujanić, M., Lipovac, K., Jovanović, D., **Pešić, D.** (2015). The relationship between the travelling speed and motorcycle styles in urban settings: A case study in Belgrade, Accident analysis and prevention, Vol. 75, pp. 77-85, DOI: 10.1016/j.aap.2014.11.011, ISSN 0001-4575, (IF2015=2,070).

ДЕКАН ФАКУЛТЕТА
